

Test 3

NAME: _____

DATE: _____

CLASS: _____

MARK: _____ /100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in a proper form.

play • watch • send • go • listen • surf • hang • read • cook • have

- 1 a shower and then go to bed.
- 2 I don't like board games alone.
- 3 We usually DVDs all together in the evening.
- 4 My granny doesn't know how to text messages.
- 5 Who to the library today?
- 6 You may to music after classes.
- 7 All my pupils know how to the Net.
- 8 I can around with my friends only at the weekend.
- 9 His sister likes detective novels.
- 10 Who usually breakfast in your family?

Points: _____
10 x 2 20

B Underline the correct item.

- 1 My brother never **gets/goes** up at seven.
- 2 I usually **clean/brush** my teeth before breakfast.
- 3 Bob seldom **watches/listens** DVDs as he uses the Net.
- 4 You can **go/walk** to the school, it is not far away.
- 5 My son **does/makes** his homework in the evening.
- 6 It is my duty to **walk/go** the dog in the morning.
- 7 My mum usually **cooks/has** dinner in the family.
- 8 Susie **plays/does** tennis on Sundays.
- 9 It is late, **go/walk** to bed, please.
- 10 I seldom **have/cook** lunch at school.

Points: _____
10 x 1 10

C Give the missing part of the word.

- | | |
|---------------|------------|
| 1 ...doors | 6 ...venin |
| 2 wind... | 7 ...noon |
| 3 ...boarding | 8 wild... |
| 4 roller... | 9 home... |
| 5 ...-time | 10 ...end |

Points: _____
10 x 1 10

Test 3

Grammar

D Choose the correct item.

- 1 (Do/Does) you play chess? – No, I (do/does) not.
- 2 Anna (play/plays) computer games all the time. It is very (harmful/harmfully).
- 3 How (often/usually) do you have violin lessons? – Only (at/in) the weekend.
- 4 Sonya (does/do) not have to go to school (on/in) Sundays.
- 5 You (should/ought to) not be rude with elderly people. It's not (good/well).
- 6 You can (hard/hardly) do it today. It is too late. You (should/ought to) go to bed.
- 7 I'm (terrible/terribly) sorry. (Can/should) I come in?
- 8 Tina (doesn't/don't) have to wear a uniform (at/on) school.
- 9 Where (does/do) Maxim live? I don't (real/really) know his address.
- 10 Who (does/do) the washing up (in/on) the morning?

Points: _____
10 x 2 20

Reading

E Read the text and mark the sentences T (true), F (false) or NS (not stated).

Class Rules

One of the things we have to do on the first day of school is talk about school rules and safety. First, we make together a list of rules the kids think we should have in our class. I always get lots of "no hitting, no pushing, no spitting" responses. I list all of their ideas on a Language Experience chart, using different colored markers on alternating lines. After we discuss their ideas for a few minutes, we talk about our school official rules and, also, the rules in our classroom. I have the following poem on a chart paper, attached to the front chalkboard all year long:

*We raise our hands to speak.
We work quietly at our seats.
We use voices soft and sweet.
We keep our places tidy and neat.
We are helpful, friendly, and fair.
We take turns and willingly share.*

We usually agree on the following rules for our class: Be nice. Do what you know is right. Those two rules seem to cover most situations, and they're easy to remember. I add three other important rules: 1. Listen to the teacher and follow directions. 2. Do not interrupt Mrs. Smith when she is working with another student unless you are having a "B Emergency." B Emergencies are bathroom, blood, and barf. The kids love this rule, and it's one they respect from the very beginning. No one has ever had an "accident" in my classroom, after learning this rule. 3. Only Mrs. Smith may use the classroom sink. Students must go to the restroom to wash their hands and get drinks. I have this rule so that I will have a sanitary place to wash and disinfect my hands, which keeps me from catching their colds and runny noses.

Test 3

- 1 We make class rules on the first day.
- 2 The teacher makes rules with the kids.
- 3 The kids learn all the rules by heart.
- 4 The classroom is very nice and big.
- 5 There is a sink in the classroom.
- 6 The kids can use the sink in the classroom.
- 7 The kids ought to work at the desk.
- 8 The kids ought to keep their places neat.
- 9 There are B Emergencies in class.
- 10 The kids like all the class rules.

Points: _____
10 x 1 10

Everyday English

F Choose the correct response.

- | | |
|--|---|
| <ol style="list-style-type: none">1 A: What's the time, please?
B: a Twenty to six.
b Not far away.2 A: Let's meet at eight sharp.
B: a Great!
b OK, see you there.3 A: Do you want to play chess with me tomorrow?
B: a That sounds good.
b OK. | <ol style="list-style-type: none">4 A: Well, is seven all right for you?
B: a Wow, great!
b Not really. I am busy at that time.5 A: We cannot come tomorrow.
B: a That's not a problem.
b Right. |
|--|---|

Points: _____
5 x 2 10

Writing

G Write a short email to your new English pen friend Monica about your home chores (50-60 words). Include:

- your duties
- when you do that
- how often you do that
- who helps you
- ask Monica about her chores
- ask Monica to write back

Test 3

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(Points: $\frac{\quad}{20}$)