

Test 2

NAME: _____ DATE: _____

CLASS: _____ MARK: _____

100

(Time: 50 minutes)

Vocabulary

A Complete the sentences with the correct word in the proper form.

culture • experience • adventure • pass • top • head • share • grab • embassy • run

- 1 Who was ... by when we talked about your holidays in Europe?
- 2 While travelling in Italy we learnt a lot about its ... and traditions.
- 3 I stood up on ... of a pile of books to see what was on the upper shelf.
- 4 I took up parachuting to have unusual ... in my life.
- 5 He couldn't talk to me as he was ... to some important meeting.
- 6 When all gathered in front of the fire we could share ... of our trip to Singapore.
- 7 Mike had to get his new passport from the ... before going to the airport.
- 8 Polly ... her lunch with her classmate as both girls were hungry.
- 9 Don't ... after the dog, it can easily bite you.
- 10 Leaving the flat Molly ... her school bag and said goodbye.

B Underline the correct item.

1. to *catch* / *grab* a bus
2. in the *middle* / *centre* of nowhere
3. the turning *point* / *dot*
4. an idea *came* / *got* to me
5. *raise* / *get up* money from investors
6. a *catchy* / *caught* name
7. to *set* / *make up* an office
8. a search *machine* / *engine*
9. show no *sign* / *hint* of fading
10. to *launch* / *start* a project

C Fill in the prepositions (on • into • to • by • from • at) if necessary.

1. Run ... the bushes
2. Stop ... a place
3. Feed an apple ... some monkey
4. Play ... ear
5. To get a passport ... the embassy
6. Disagree ... everything
7. Commitment ... doing sth
8. Appear ... a page

Test 2

- 9. Criticism ... experts
- 10. Respond ... requests

D Fill in the missing part of the word taking them from the frame.

night tail chart breath user child singer net make high

- 1. a long-... boat
- 2. brain...
- 3. ...-friendly
- 4. a ...working site
- 5. ...-topping
- 6. a ...-songwriter
- 7. wear ...-up
- 8. ...-pitched singing
- 9. a ...taking event
- 10. ...-time ghost

Grammar

E Choose the correct answer.

- 1 Sally was travelling while I ... in Japan.
A stayed **B** has stayed **C** was staying
- 2 What did you do yesterday? I phoned you at two. – I ... at two.
A was walking **B** walked **C** has walked
- 3 – Was Pete reading when we were drawing that picture? – Yes, ...
A he was **B** he were **C** we were
- 4 The TV ... for three hours when it suddenly broke.
A worked **B** has been working **C** had been working
- 5 Sue ... all the house work by four.
A did **B** had done **C** had been doing

- 6 Pauline ... to the park when a child.
A went **B** had gone **C** used to go
- 7 I was so happy as I ... all the necessary stuff.
A had prepared **B** prepared **C** had been preparing
- 8 How long ... you ... here? – About a year.
A had been living **B** was living **C** lived
- 9 The child ... to going to bed at nine.
A used **B** was used **C** uses
- 10 We ... dinner from three to four yesterday.
A had **B** were having **C** had been having

Everyday English

F Choose the correct response.

- 1 A: What was it like?
B: **a** It was nice, really.
 b Not really.
- 2 A: Did you enjoy it?
- 4 A: You didn't answer your phone.
B: **a** Yes, sorry. I was away.
 b Yes, that's all right.
- 5 A: I was in the theatre.

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B: **a** It was nothing special.
b Yes, it was great.

- 3 A: It was fantastic!
B: **a** The performance was amazing!
b But not very much!

B: **a** Really? Oh!
b What was it like?

(Points: $\frac{\quad}{5 \times 2}$ 10)

Reading

G Read the text and mark the sentences T (true), F (false) or NS (not stated).

Seeing The World On A Budget

I said at the start of the year that one of my resolutions was to travel more; after spending so much time and money on furniture for the flat last year, I was on a tight budget. I'm not the one to drop a load of money on anything, I'm just used to being economical – and this absolutely applies to travelling too. I've become almost too good at going to different places on a budget, so I thought I'd share some tips and tricks I've picked up lately.

With so many budget airlines offering flights to different locations, it's pretty easy to find cheap travel these days. I rarely pay more than £100 for two returns, and that is thanks to the wonders of EasyJet and Ryanair. If you haven't flown with a budget airline before, you may be a little worried about the experience, but I can't really fault it – I've never had any problems (er, touch wood?). Just keep in mind that you get what you pay for.

I have the EasyJet App on my phone, and whenever I fancy another little getaway, I search the locations. We're lucky as Glasgow Airport offers so many affordable flights, and it's quite nearby, so it's all pretty effortless.

The EasyJet website is actually better as you can search by "3 Week View" so you can pick and choose the most affordable dates to fly on. I also recommend checking airports around you. Sometimes it turns out a cheaper way to get a train and then a flight. I also recommend Jet2, especially if you live in one of their locations, and KLM are sometimes affordable. Your best bet is to use Skyscanner to search for the cheapest flights in the time you want to go. Although, I find it best to search different locations over different dates, if you're open to wherever/whenever you go.

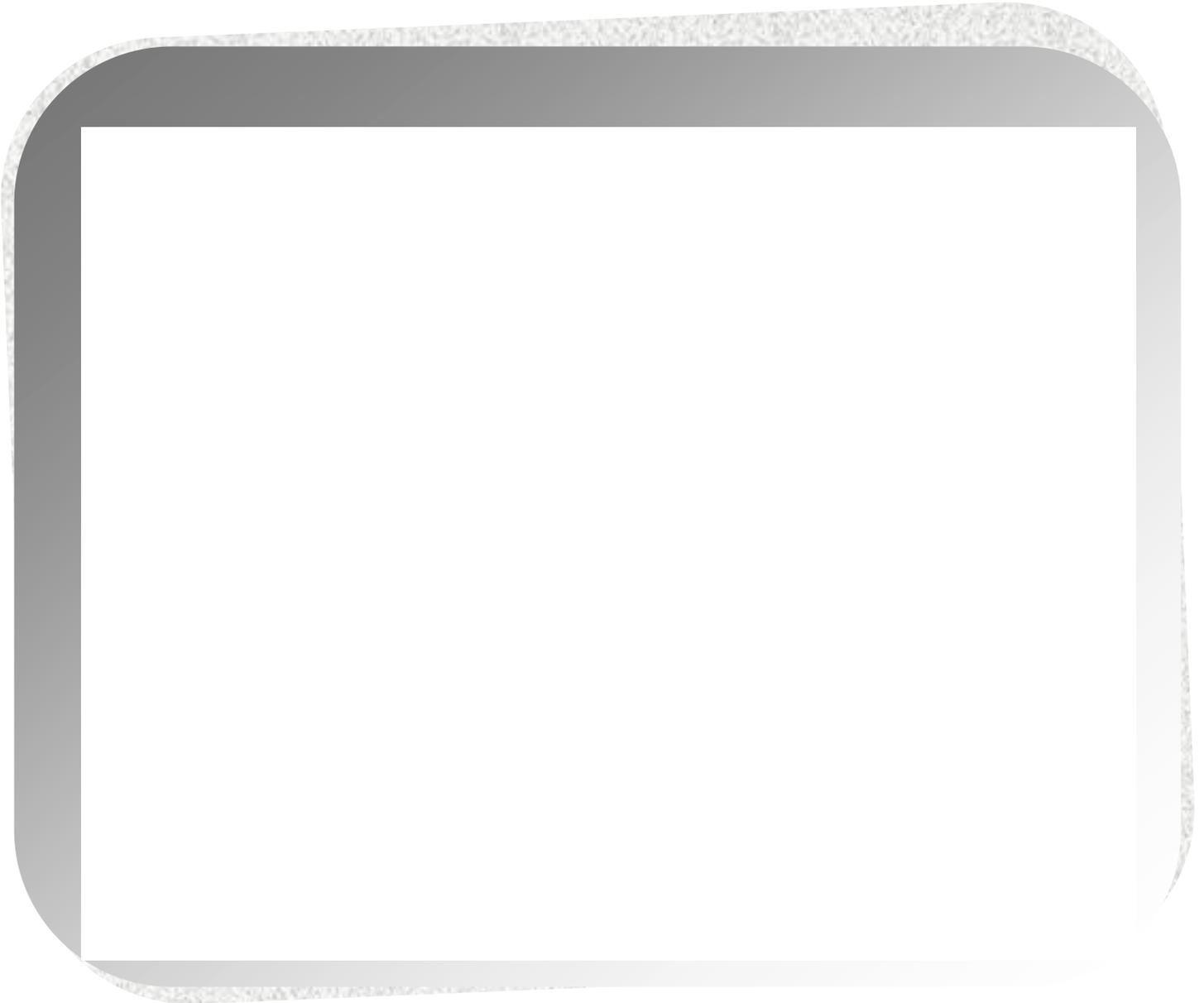
- 1 The speaker promised to himself to spend more time on travelling.
- 2 The speaker couldn't afford an expensive trip.
- 3 The speaker's habit was not to waste money on anything.
- 4 The speaker had an extravagant taste in travelling.
- 5 These days all the airlines offer a lot of cheap travels.
- 6 EasyJet is a budget airline company.
- 7 The speaker never worries about his travels with budget airlines.
- 8 The speaker prefers EasyJet to all other companies.
- 9 The speaker lives in Glasgow.
- 10 The best way to fly cheaply is to use Skyscanner.

Writing

Test 2

H Write a story about your visit to some place. Include:

- the main characters, the setting;
- the events of the story;
- the climax;
- the end of the story, characters' feelings.

A large, empty rectangular box with rounded corners, intended for writing a story. The box is white and is surrounded by a thick, dark grey border. The corners of the box are smoothly rounded.