

# Test 5

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

CLASS: \_\_\_\_\_

MARK: \_\_\_\_\_

100

(Time: 45 minutes)

## Vocabulary

### A Complete the sentences with the correct word in the proper form.

character • martial • meditation • hardship • determined • position • conditions • amazement • exhaustion • stunning

1. He was ... to go to the party but then changed his mind.
2. To improve your mental state of mind you should take some ... class.
3. When he saw such an unusual picture he gasped in ... .
4. All those troubles you have had in your life will only build your strong ... .
5. I was so tired that even felt sick from ... when I came back home.
6. Your brother will learn a lot through the ... of his new profession.
7. If you stand right and hold this ... for a few seconds you will feel relaxed as a result.
8. The nature around was so beautiful that I couldn't help admiring the ... scenery out of the window.
9. One of the modern ways to keep fit is to go in for ... art.
10. It is rather uncomfortable to live under such severe ... especially in the country.

### B Underline the correct item.

1. do / make some research
2. take one's breath / breathe away
3. build / make one's muscles
4. feel like / as a failure
5. for a whole / all the month
6. at your own pace / foot
7. do / make better at school
8. give a crash / break course
9. teaching resource / source
10. private / individual school

### C Use the prepositions (on, with, to x3, in x2, from, under, upon) to fill in the gaps.

1. ... awe
2. ... my relief
3. a secret ... some knowledge
4. focus ... sth
5. sick ... exhaustion
6. ... my disappointment
7. ... harsh conditions

## Test 5

- 8.... my return  
 9.gasp ... amazement  
 10. have trouble ... Math

### D Match the parts to make words or word-combinations:

free-	man
life	ground
blind	long
home-	aid
chair	taught
extra	boys
first	time
all-	curricular
self-	made
back	folded

## Grammar

### E Choose the correct item.

- |   |  |
|---|--|
| <p>1 He said that he ... already ... that many times before.<br/> <b>A</b> has mentioned      <b>B</b> had mentioned<br/> <b>C</b> was mentioned</p> <p>2 Joe told Fill they ... to Brazil a week before.<br/> <b>A</b> was gone    <b>B</b> went    <b>C</b> had gone</p> <p>3 The teacher pointed out that all the girls in our class ... Chinese then.<br/> <b>A</b> are studying <b>B</b> were studying <b>C</b> were</p> <p>4 He ... to come on time.<br/> <b>A</b> promised <b>B</b> suggested <b>C</b> complained</p> <p>5 The manager wondered ... the chair in his office while he was away.<br/> <b>A</b> had who broken <b>B</b> who had broken<br/> <b>C</b> if who had broke</p> | <p>6 "Would you like to borrow my book?" he ...<br/> <b>A</b> said <b>B</b> told <b>C</b> complained</p> <p>7 ... will you arrive at the meeting?<br/> <b>A</b> Since    <b>B</b> Until    <b>C</b> When</p> <p>8 I'll finish the course ... I have got enough time.<br/> <b>A</b> before    <b>B</b> when    <b>C</b> till</p> <p>9 By the time Mike came back home she ... all the house work.<br/> <b>A</b> did    <b>B</b> has done    <b>C</b> had done</p> <p>10 The professor insisted asking ... the material well.<br/> <b>A</b> do you know    <b>B</b> if I knew<br/> <b>C</b> you knew</p> |
|---|--|

( Points: \_\_\_\_\_ )  
 10 x 1    10

## Everyday English

### F Choose the correct response.

- |  |   |
|--|---|
| <p>1 A: I wonder if you could help me?<br/>         B: <b>a</b> It is certainly so.<br/> <b>b</b> Of course, what's the problem?</p> | <p>4 A: When will the book be back in?<br/>         B: <b>a</b> It's due back in two days.<br/> <b>b</b> I don't really know.</p> |
|--|---|

## Test 5

- 2 A: I'm looking for a book about theatre.  
B: **a** Do you know the title and author?  
**b** Do you like theatre?
- 3 A: Would you like to reserve the book?  
B: **a** Sure, here you are.  
**b** Yes, that would be great.

- 5 A: Can I see your library card, please?  
B: **a** Here it is.  
**b** OK, thanks.

( Points:  $\frac{\quad}{5 \times 1}$  )  
5

## Reading

**G Read the text. Some sentences are missing. Match each sentence (A—F) to the gaps (1—5). There is one extra sentence.**

### Development through Knowledge

We live in the Knowledge Age, which means that having knowledge and being able to apply it as it is necessary is one of the important keys to our success. **1.**  And in a day and age where we are inventing new technologies like electronic tablets and smart phones, it is practically impossible to get by without learning new stuff, however old we are.

The Government of Singapore will devote 20 million Singapore dollars to research on lifelong learning between 2016 and 2020. This investment, the government believes, will help provide a better understanding of how to best use its citizens' skills. **2.**  Singapore has already made a commitment to increase funding for continuing education and training from \$600 million per year in 2015 to \$1 billion per year in 2020. This increase comes at a time when Singapore is refocusing on lifelong learning as a means of developing skills through continuing education and training. **3.**

Encouraging adult learning for further workforce development

The UNESCO Institute for Lifelong Learning (UIL) has been working with the Government of Singapore to create a culture of lifelong learning that will promote the professional excellence of the country's workforce. **4.**  It was established in 2008 as part of Singapore's Workforce Development Agency, to develop and integrate in its workforce a culture of lifelong learning, as recommended in the UNESCO Recommendation on Adult Learning and Education (2015) and the third UNESCO Global Report on Adult Learning and Education (GRALE III).

Learning cities in China are taking innovative steps to promote constant development through learning and education. For example, Hangzhou's strategy for building a learning city that involves all its citizens is based on a commitment to the "3 Ls" of learning. **5.**  In addition, Hangzhou has a '6 Ws'-strategy; 'Who, What, When, Where, Why and Which'. This strategy aims to provide every city resident with whatever information they need, whenever and wherever they need it, for whatever reason, and by all means possible. So, it is never late to learn!

- A. They are lifelong, life-wide and life-deep.  
B. UIL will continue to work with the Singapore Institute for Adult Learning.  
C. Learning is very important for developing cities.  
D. It will also allow to link performance to productivity, stimulate employment, and encourage innovation in learning technologies and pedagogy.  
E. It is hoped that this will encourage economic growth and increase the country's competitiveness.

## Test 5

F. The very fact that we know that there is always something new for us to learn simply makes life more interesting.

### Writing

**H Write a for and against essay on the topic “The best way to learn is travelling”. Include:**

- paragraph 1: present the topic;
- paragraph 2: points for with your reasoning;
- paragraph 3: points against with your reasoning;
- paragraph 4: conclusion with your own final opinion.

( Points:      )  
10