

## Moscow Skills 1

In this module the students will practise describing photographs.

### ★ Exercise 1 (p.112)

Picture A

### ★ Exercise 2 (p.112)

1. Masha is eight.
2. Vlad is Masha's brother.
3. Masha and Vlad are in Sokolniki Park.
4. In the park you can see green trees and green grass.
5. Masha and Vlad go to the park to roller-skate.

### ★ Exercise 3 (p.112)

Hello! I am Masha. I'm seven and I am from Moscow. Meet my little brother. His name is Vlad. He is four. Vlad is really funny and nice. Can you see my brother and me in the photo? We are in Sokolniki Park. It is really big. You can see green trees and green grass. We go to Sokolniki to roller-skate with my brother. It's fun!

### ★ Exercise 4 (p.113)

Hello! I am Olya. I'm eight and I am from Moscow. Meet my little brothers. Sasha is three and Denis is six. My brothers are great! Can you see my brothers and me in the photo? We are in Izmaylovo Park. This park is big and green. You can see lovely trees and flowers here. We go to Izmaylovo to ride our bikes. It's fun!

I love my brothers! My family is nice!

### ★ Exercise 5 (p.113)

Hello! I am **Denis**. I am from **Moscow**. Meet my **sister Olya** and my **brother Sasha**. My brother and my sister are great!

**Can you see my brother, my sister and me** in the photo? We are **in Izmaylovo Park**. This park is **big and green**. We go to **Izmaylovo to ride our bikes**. It's fun!

**I love my brother and my sister! My family is nice!**

### ★ Exercise 6 (p.113)

Students' own answers.

## Moscow Skills 2

The focus of the module is on writing a birthday card, its format and style.

### ★ Exercise 1 (p.114)

- 1 - B
- 2 - A

### ★ Exercise 2 (p.114)

В кафе на день рождения.

### ★ Exercise 3 (p.115)

- Открытки начинаются с обращения, поздравления, после чего стоит восклицательный знак.
- Заканчиваются открытки/приглашение подписью-именем автора.
- Точка после имени отсутствует.

### ★ Exercise 4 (p.115)

#### Sample answer

Sergey,  
You are eight today! I just want to say Happy birthday!  
Love,  
Stas

## Moscow Skills 3

In this module the students will practise reading short texts describing animals and learn to make up their own stories.

### ★ Exercise 1 (p.116)

Picture B

### ★ Exercise 2 (p.116)

A

1. It has got a big head. - Picture C
2. It is black and white. - Picture B
3. It has got stripes. - Picture B
4. It has got four legs. - Pictures A, B, D
5. It has got big paws. Picture A/D
6. It is really big. - Pictures A, C
7. It has got hooves. - Picture B
8. It is strong. - Picture A, C

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## Possible answers

A polar bear has got four legs/ big paws.

A zebra is black and white.

A zebra has got stripes/hooves/four legs.

A walrus has got a big head/is strong/is really big.

A leopard has got four legs/is strong.

## ★ Exercise 3 (p.117)

### Possible answer

It is big and strong. It has got four legs and big paws. It is white.

## ★ Exercise 5 (p.117)

### Possible answer

Hi! My name is .... I am eight. Look! It's my pet kitten. His name is Magic. He is black and white. He has got four legs, two ears and a black nose. Magic likes to play with a soft ball.

## Moscow Skills 4

In the module the students will practise reading for specific information and completing a table. They will also carry out a simple survey and complete a table, and then analyse the results of their findings.

## ★ Exercise 1 (p.118)

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How many students ...	
• can play the guitar?	5
• can dance?	6
• can sing?	3
• draw?	1
• play the tambourine?	1

## ★ Exercise 2 (p.118)

1. Yes, they are Masha's classmates are talented.
2. Six students can dance very well.
3. One student can draw.
4. Masha plays the tambourine.
5. They sing, dance and play music together.

## ★ Exercise 3 (p.119)

### Possible answer

This is Maxim. He is eight. His classmates are very talented, because four of them **can play the piano. Two of his classmates can play the guitar. Nine of them can sing well. Three of his classmates can play the recorder and one can play the drums.**

## ★ Exercise 4 (p.119)

Students ask each other questions and complete the table.

## ★ Exercise 5 (p.119)

Students' own answers (using the results of the survey)