

Moscow Skills 5

This module focuses on reading for specific information. The students will read about Moscow birds and learn to speak about them using some input.

★ Exercise 1 (p.104)

- B**
 1 – B
 2 – C
 3 – A

★ Exercise 2 (p.105)

- lives in groups – a sparrow/ a bullfinch
- eats insects – a nuthatch/a bullfinch
- sings loud songs – a nuthatch
- has got a black tail – a bullfinch

★ Exercise 3 (p.105)

- Nuthatches and bullfinches eat insects and seeds.
- Bullfinches live in small family groups, but sparrows live in big groups.
- Only sparrows like to wash themselves in the puddles.

★ Exercise 4 (p.105)

Students' own answers.

★ Exercise 5 (p.105)

Students' own answers.

Moscow Skills 6

In this module the students will learn to analyse information presented in a table and answer questions using this information. They will also conduct their own survey about students' preferences and report on their findings.

★ Exercise 2 (p.106)

1. Who likes chocolate ice cream? – **Tanya, Anna and Sasha**
2. Who likes cherry ice cream? – **Tamara, Tanya, Vlad and Anna**
3. Who likes strawberry ice cream? – **All children**
4. What ice cream does Anna like? – **Chocolate, strawberry, lemon, cherry**
5. What ice cream does Igor like? – **Vanilla, strawberry, lemon**

6. What ice cream does Tanya like? – **Chocolate, strawberry, cherry**
7. How many children like lemon ice cream? – **3**
8. How many children like vanilla ice cream? – **2**
9. Who has got a sweet tooth? – **Tamara and Anna**

★ Exercise 3 (p.107)

Students go around the class, ask questions, and complete the table.

★ Exercise 4 (p.107)

Students work in pairs, ask and answer questions using the results of their surveys presented in the table.

★ Exercise 5 (p.107)

This is my **friend**.
 His name is **Slava**. **He has got a sweet tooth**.
 Look! He's at the **Festival Moscow Ice Cream**.
 He likes **ice cream**. Yummy!

Moscow Skills 7

In the module, the students will analyse and draw a simple bar graph about weather. They will also practise describing photos using Present Simple.

★ Exercise 1 (p.108)

- In the morning **it's cold**.
- In the afternoon **it's rainy**.
- In the evening **it's cloudy**.
- At night **it's cold**.

★ Exercise 2 (p.108)

March	April	May
+1	+7	+13

★ Exercise 3 (p.108)

Students draw the bar graph in their exercise-books.

★ Exercise 4 (p.109)

- A**
 1 – B, 2 – A
B
 1 – skiing
 2 – Red Square, skating

Moscow Skills

Tips

She is skiing.
She's skating.

★ Exercise 5 (p.109)

Students' own answers

Moscow Skills 8

This module focuses on Writing. The students will read an example postcard, analyse it and then write their own postcards.

★ Exercise 1 (p.110)

1. True
2. True
3. False
4. False
5. True

★ Exercise 2 (p.110)

Students analyse the format of the postcard.

★ Exercise 3 (p.111)

- 1) Hi Anna
- 2) Greetings from Moscow
- 3) The weather is nice.
- 4) Katya

★ Exercise 4 (p.111)

Students write their own postcards using the example in exercise 3 and the tips in exercise 4.