

# Moscow Skills

## MOSCOW SKILLS 1

In this module students will learn about Moscow transport and how tourists can arrive here. They will practise their reading and speaking skills.

### Exercise 1

#### **Suggested Answer Key**

*There are 9 train stations, 3 main airports and 2 bus terminals and many bus stations.*

### Exercise 2

- a) 1. G  
2. D  
3. H  
4. C  
5. F  
6. I  
7. B  
8. E  
9. A

b) and c)

#### **Suggested Answer Key**

*The Aeroexpress train from Sheremetyevo arrives at Belorussky Train station, Metro Station Belorusskaya.*

*The Aeroexpress train from Domodedovo arrives at Paveletsky Train Station, Metro Station Paveletskaya.*

*The Aeroexpress train from Vnukovo arrives at Kievsky Train Station, Metro Station Kievskaya.*

### Exercise 3

1. Timothy – D
2. Angela – C
3. Ilgam – B
4. Paul – A

### Exercise 4

*Useful language*

- *I would recommend that you use ...*
- *The best way to get from... to ... is*
- *You can go by ...*
- *You need to use ...*
- *The fastest way to travel is ...*

#### **Suggested Answer Key**

#### **Yvette**

*You can go by the Aeroexpress train from Sheremetyevo to Belorussky Train station, Metro Station Belorusskaya. Take the green line. Novokuznetskaya Metro station is the fourth on your way. Have a safe trip and welcome to Moscow.*

#### **Marta**

*Trains to Smolensk depart from Belorussky Train station. Hope you'll enjoy your stay in this old Russian town.*

#### **Nigel**

*The best way to get from Pushkinskaya Square to Savelovsky Train Station is by Metro. Take the grey line to the North at Pushkinskaya Metro station. Savelovskaya Metro station is the third.*

### Exercise 5

Students' own answers.

## MOSCOW SKILLS 2

In this module students will learn about honey, beekeeping and the best place to buy honey in Moscow. They will practise their reading and speaking skills.

### Exercise 1

Students' own answers.

### Exercise 2

#### **Suggested Answer Key**

1. False
2. True
3. True (shelf life - the length of time that a product, especially food, can be kept in a shop before it becomes too old to sell)
4. True
5. False
6. True
7. True

### Exercise 3

#### **Suggested Answer Key**

*The best time to buy honey in Moscow is during the regular Honey Fair in*

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## MOSCOW SKILLS 3

In this module students will learn about a Russian writer who was born in Moscow and a monument to him. They will practise their reading and writing skills.

### Exercise 4

People prefer buying honey at the Honey Fair because:

- it might be cheaper
- the choice is wider
- they trust the quality

### Exercise 5

#### **Suggested Answer Key**

*Valentina likes tasting the honey before buying it.*

*Vasily says that there are more types of honey at the Honey Fair than at the supermarket.*

*Liudmila is impressed by the way honey works when you are ill.*

*Vasily tries not to eat sugar.*

### Exercise 6

#### **Suggested Answer Key**

*1. Honey is really unique because it is good for health/has healing properties and is one of the best sweeteners.*

*2. If you want to buy good quality honey in Moscow, you should go to the regular Honey Fair in Kolomenskoye.*

*3. The Honey Fair in Kolomenskoye has the best choice of honey because nearly 350 beekeepers from more than 40 regions of Russia bring their honey to the Fair.*

*4. The most important thing about honey is that it's one of the best sweeteners and is good for health.*

*5. People who buy honey can try different types of it before making their choice.*

### Exercise 7

Students' own answers.

### Exercise 8

Students' own answers.

### Exercise 1

Students' own answers.

#### **Suggested Answer Key**

A. Pushkin, M. Lermontov, A.

Ostrovsky, A. Griboyedov, M.

Tsvetayeva.

### Exercise 2

Students' own answers.

#### **Suggested Answer Key**

*Krylov's fables teach people moral values. They teach to be hard-working, thoughtful, wise and honest, not to be silly, judgemental and lazy.*

### Exercise 3

a) A – The Crow and the Fox

B – The Quartet

C – The Mirror and the Monkey

D – The Elephant and the Pug

b) The other fables chosen for the monument are: The Wolf and the Lamb, The Cuckoo and the Cock, The Pig under the Oak, The Donkey and the Nightingale.

### Exercise 4

Students' own answers.

### Exercise 5

Students' own answers.

#### **Suggested Answer Key**

*A timeline may help organize the ideas logically. Students who use a timeline when telling about somebody's life don't forget details. The keywords are important and help you concentrate on ideas not the words.*

- 1768 – born in Moscow

- 1777 – began working as a clerk

- 1805 – started translating the fables of Jean de La Fontaine

- 1809 – first book of fables published

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- 1812 – became assistant librarian of the St. Petersburg public library
- 1844 – died in St. Petersburg

## Exercise 6

Students' own answers.

## MOSCOW SKILLS 4

In this module students will learn about a National Park in Moscow. They will practise their reading skills. They will also complete a table and use the notes to speak about the park.

## Exercise 1

Students' own answers.

## Exercise 2

### Suggested Answer Key

Name of paragraph	Important information	Details
Location	North-East of Moscow	near Sokolniki Park
History	two rivers	the Yauza and the Pechorka
	aqueduct	1780, Catherine the Great
Natural beauty	royal hunting	18th century
	production of peat	Late 18th century until the 1970s
	different ecosystems	Taiga pine forests, birch forests, swampy meadows, manmade natural areas
Activities in the park	animal species	Elk, wild boar, weasel, otter, beaver, hare, owl, bat, woodpecker, eagle
	walking, horse-riding, excursions	

aqueduct (n.) – акведук  
 royal (adj.) – королевский (царский)  
 peat (n.) - торф  
 pine (n.) - сосна  
 birch (n.) - береза  
 swampy meadows – болотистые поляны  
 species (n.) – разновидность (разнообразности)  
 elk (n.) - лось  
 boar (n.)- кабан  
 weasel (n.) - ласка  
 otter (n.) - выдра  
 dweller (n.)- житель  
 stables (n., pl.) - конюшни

## Exercise 3

### Suggested Answer Key

## Exercise 4

### Suggested Answer Key

- a) 1. The Losiny Ostrov National Park is located in the North-East of Moscow.  
 2. It was built in 1780.  
 3. Visitors can walk along the forest paths, ride a horse at the stables and go on excursions.
- b) 1. What was the park famous for in the 18th century?  
 2. What animal groups is the park home to? What species of animals and plants can be found in the park?

## Exercise 5

Students' own answers.

## Exercise 6

Students' own answers.

## Exercise 8

Students' own answers.

### Suggested Answer Key

#### Picture 3

Look! I took this photo last winter. We were walking in the park near the frozen river and suddenly we saw a beaver. The animal is sitting in the snow and looking at us with interest.

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*I'd never seen a beaver so close before. It's a very peaceful place and the beaver seems not to be afraid of people. When I look at the photo I remember that winter day and our walk about the beautiful park.*

## MOSCOW SKILLS 5

In this module students will read about volunteering in Moscow. They will practise their reading and writing skills.

### Exercise 1

Students' own answers.

### Exercise 2

Students' own answers.

#### ***Useful language***

Help other people, make somebody feel good and needed, change the world, make a difference in the world, learn from experience, get new skills, love one's city etc.

### Exercise 4

1. Olesya
2. Ksenia
3. Lena
4. Lena
5. Dmitry

### Exercise 5

Students' own answers.

### Exercise 6

Students' own answers.

## MOSCOW SKILLS 6

In this module students will learn about. Let's Decorate the City' Project. They will also read about the State Tretyakov Gallery and practise their grammar and speaking skills.

### Exercise 1

Students' own answers.

### Exercise 2

Students' own answers.

### Exercise 3

Students' own answers.

### Exercise 4

#### ***Suggested Answer Key***

*A visit to the Gallery is like a lesson of History because there are works of art beginning from the 11th century to the present day there.*

### Exercise 5

1. greatest
2. second
3. presented
4. knows
5. are
6. artists
7. more

### Exercise 6

Students' own answers.