

# Moscow Skills

## MOSCOW SKILLS 1

In this module students will read about the history of Moscow firefighters. They will practise their reading, vocabulary and speaking skills and learn how to make a presentation.

### Exercise 1

- Students' own answers.

### Exercise 2

- Students' own answers.

### Exercise 3

#### Suggested Answer Key

1. The beginning of firefighting in Moscow	Beginning of the 17-th century
2. The reasons for fires in old Moscow	Houses built of wood
3. Old tools of firefighting in Moscow	Fire towers, horse-drawn carts with water tanks and pumps
4. Changes in the 20th century	Fire engines with special ladders, pumps and water tanks
5. Modern tools of fighting fire	Fire helicopters and aircraft
6. The Museum of Fire Safety in Moscow	History of firefighting in Moscow, firefighting equipment, a pump used to extinguish the fire on the Bolshoi Theatre

- A The State Historical Museum
- B Aleksandrovsky garden
- C Red Square
- D The Kremlin
- E The Manege
- F GUM
- G The Tomb of the Unknown Soldier and the Eternal flame
- H Saint Basil's Cathedral

### Exercise 4

#### Answer Key

1. started suddenly – broke out
2. used something else instead – replaced
3. the most important result – crowning achievement

4. the one who works without being paid - volunteer
5. the tools and protective clothes of firefighters – firefighting equipment
6. were watching out for a fire – were patrolling the streets
7. without using any tools – with bare hands
8. signal about the danger – raise the alarm
9. to start burning – catch fire

### Exercise 5

- Students' own answers.

### Exercise 6

- Students' own answers.

### Exercise 7

#### Suggested Answer Key

1. It was built from red brick.
2. Bulat Okudzhava
3. They had 30 horses, two barrels and other devices to extinguish the fire.

Useful link :

<https://um.mos.ru/en/houses/firefighters-tower/>

### Exercise 8

- Students' own answers.

## MOSCOW SKILLS 2

In this module students will learn about the history of some streets in Moscow. They will practise their speaking and writing skills and make a presentation about a famous Moscow street.

### Exercise 1

- Students' own answers

### Exercise 2

#### Suggested Answer Key

1. A. Pushkin
2. Bulat Okudzhava
3. Arbatskaya
4. The Vakhtangov Theatre
5. Street artists

### Exercise 3

- Students' own answers.

### Exercise 4

#### Suggested Answer Key

Horse-drawn railway

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## Exercise 5

1. streets (noun, plural form)
2. preferred (verb, past simple)
3. moved (verb, past simple passive)
4. started (verb, past simple)
5. schoolchildren (noun, plural form)
6. their (possessive pronoun)

## Exercise 6

- Students' own answers.

### Suggested Answer Key

- Both streets are in the city centre.
- Neither of the streets can boast skyscrapers or other high-tech designs.
- There are more pedestrians in Arbat Street.
- In Photo A we can see old-fashioned lamp posts which create a perfect atmosphere for a stroll, while the lamp posts in Tverskaya St. in Photo B serve mainly to light the road.

## Exercise 7

Students may use the ideas from the text in ex. 4

## MOSCOW SKILLS 3

**In this module students will learn about street lighting in Moscow and how the Earth Hour was celebrated here in 2017. They will also read about the oldest power plant in the city and learn what it has in common with the ship Titanic.**

### Exercise 1

- Students' own answers

### Exercise 2

1. True.
2. True.
3. Not true. There were 7000 lampposts.
4. True.
5. Not true. The only landmark lit at night after the Second World War was the Kremlin.
6. True.

### Exercise 3

- Students' own answers

### Exercise 4

1. Fedor
2. Svetlana
3. Fedor, Oleg
4. Oleg
5. Svetlana
6. Fedor

## Exercise 5

1. B
2. D
3. A
4. D
5. B
6. B

## Exercise 6

- Students' own answers.

## MOSCOW SKILLS 4

**In this module students will learn about sports celebrities born in Moscow. They will practise their reading and speaking skills.**

### Exercise 1

- Students' own answers.

### Exercise 2

#### Suggested Answer Key

*Lev Yashin is called a legend because he changed the goalkeeper position in the game. He was the first goalkeeper to be named European Footballer of the Year. He was also famous for his legendary acrobatic saves.*

### Exercise 3

Facts about biography	born in Moscow in 1929, difficult childhood, poor family, started playing football for a Moscow team in 1944, spent all his time on the pitch after work
New goalkeeping tradition	Changed the role of the goalkeeper in the game, invented the modern goalkeeper, played an active role in the game, threw the ball to his teammates, took part in the passing play outside the penalty area
Achievements	Was named European Goalkeeper of the Year in 1963, famous for his acrobatic saves

### Exercise 4

#### Suggested Answer Key

*Spend time on the pitch, goalkeeper, goalkeeper position, kicked the ball, throw the ball to his*

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*teammates, make kicks, counterattacks, take part in the passing play, penalty area, acrobatic saves.*

## Exercise 5

- Students' own answers.

## Exercise 6

### **Suggested Answer Key**

1. *They were both born in Moscow.*
2. *They both started doing their sports at a very young age.*
3. *They are some of the best athletes in their kinds of sport and won some important international competitions.*

## Exercise 7

### **Adelina Sotnikova**

1. *first (ordinal number)*
2. *is (verb, present simple)*
3. *joined (verb, past simple)*
4. *has become (verb, present perfect)*
5. *myself (reflexive pronoun)*
6. *Adelina's (noun, possessive case)*

### **Alexander Ovechkin**

1. *His (possessive pronoun)*
2. *was doing (verb, past continuous)*
3. *was surrounded (verb, past simple passive)*
4. *later (adverb, comparative form)*
5. *best (adjective, superlative form)*
6. *Russia's (noun, possessive case)*

## Exercise 8

- Students' own answers.

### **Suggested Answer Key**

- *What is more important for an athlete: talent or hard work?*
- *What is the role of the family in becoming a champion?*
- *Why are Olympic Games so important for athletes?*
- *What do you feel when you lose?*

## MOSCOW SKILLS 5

**In this module students will learn about the International Olympiad of Metropolises and try to solve sample tasks from the blitz tournament of the Olympiad. They will also try to create the programme for its participants.**

## Exercise 1

- Students' own answers

## **Useful language**

*Wider choice of schools, better facilities, modern equipment, big choice of extra-curricular classes and clubs, more opportunities to study outside school.*

## Exercise 2

### **Suggested Answer Key**

*The Olympiad of Metropolises has a team scoring system, traditional Olympiads have individual results.*

## Exercise 3

1. *C*
2. *F*
3. *D*
4. *B*
5. *A*

## Exercise 4

- Students' own answers

## Exercise 5

- Students' own answers

## Exercise 6a

### **Suggested options for excursions:**

- *The Museum of Cosmonautics*
- *The Moscow Apothecaries' Garden*
- *The Kremlin and its Museums*
- *The Kuskovo Estate/ Kolomenskoye Museum-Reserve / Tsaritsyno Museum-Reserve*
- *Gorky Park*
- *Moscow boat tour*

## Exercise 6b

- Students' own answers.

### **Useful language:**

*... might be interesting for...*

*... is a must-see.*

*to show the true spirit of the city*

*to avoid traffic jams*

*to go on a guided/bus tour*

*a rare chance*

*the best time to see...*

*for every taste*

*suitable for all ages*

*for those who are interested in ...*

*... might enjoy a trip to/ a visit to ...*

## MOSCOW SKILLS 6

**In this module students will learn about the Museum of History of Moscow Criminal Investigation and the famous building in Petrovka, 38. They will practise describing photos and their reading skills.**

### Exercise 1

- Students' own answers

### Exercise 2b

1. *G (few people know what is really happening)*
2. *E (During the tsarist times..., When in 1917 the Bolshevik party came to power)*
3. *A (many unique exhibits: the tools..., the secret locks..., fake money and many others)*
4. *B (see some detective legends..., In fact, this bloody gang never existed)*
5. *F (it was fashionable for Moscow teenagers to scare each other with some drawings of a scary black cat)*
6. *D (literary success, used a big name, a bestseller)*

### Exercise 3b

1. *By the British Embassy in Moscow, Smolenskaya Embankment, 1*
2. *Vasiliy Livanov and Vitaliy Solomin*
3. *Order of the British Empire*

### Exercise 4

1. *D*
2. *A*
3. *A*
4. *C*
5. *D*
6. *B*

### Exercise 5

- Students' own answers

#### **Suggested options for excursions:**

- *Both sculptures represent the legendary characters.*
- *The one in London seems bigger and more formal.*
- *The one in Moscow makes me remember the film and the talented actors of the past.*